***Lesson Plans for the Week of: December 5th, 2016 Teacher: Yohe Course: Biology Period: 1, 3, 6/7***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | First eukaryotes\*pond water samples will be out to view under the microscope this week | Protista structure and function | The ecology of protists | The ecology of protists continued | Assess student understanding of protistsIntroduce Fungi |
| Lesson/Act.Type of Presentation | Bell work: You are shown three pictures: one virus, one bacterium, one protist. Explain how you can tell which one is which.Hand back and discuss work on germ theoryReview the protista notes with toss the planetRead pages 601-5Discuss 1a & 2aExit ticket: 1b 2b | Bell work: How do protists reproduce? Move?Hand back and discuss yesterday’s exit ticketReview the notes: toss the earthRead pages 606-8Check in on chapter mysteryDiscuss 1a, 2aObserve protista variety: video: https://www.youtube.com/watch?v=0-6dzU4gOJoBegin virtual pond activity | Bell work: continue work on your virtual pond activityReview the notes: toss the earthCheck in on the chapter mysteryBegin reading pages 610-16 | Bell work: 1. What is an algal bloom?2. What two ways do heterotrophic protists get food?Hand back and discuss virtual pond activityReview the notes: toss the earthFinish reading pages 610-616Discuss 1a, 2a, 2cExit ticket: 1b, 2b, 3b, 3c | Bell work: last minute studyingCelebrate protistshttps://www.youtube.com/watch?v=m4DUZhnNo4s |
| Evaluation | ReviewDiscussionStudent work | ReviewDiscussionStudent work | Student workReviewDiscussion | CelebrationDiscussion | Celebration |
| Extension/Homework | Study Protista notes | Study Protista notes | Study Protista notes | Study Protista notes | Nothing |